Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data　　　　　*Filtered for N>10*

Vermont Department of Education

Newfane Elementary School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	61	361	342	314	35	337	258	56	100%	27	19%	1%
No Free/Reduced Lunch or Milk	385	59	364	341	314	34	346	258	*	100%	*	19%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Without Disability	385	46	426	336	314	22	432	244	45	100%	*	17%	*
With Disability	385	15	160	299	314	13	177	223	12	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	61	361	342	314	35	337	258	56	100%	27	19%	1%
Not English Language Learner	385	61	361	342	314	35	337	258	56	100%	27	19%	1%
English Language Learner	385				314								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound